

Brookings School District

Empowering all learners to embrace and be inspired to realize their potential

MEDARY ELEMENTARY SCHOOL

Chris Gruenhagen, Principal
718 5th Street South ● Brookings, SD 57006 ● Phone 605-696-4300 ● Fax 605-696-4362

November 2024 School Board Report

A Great Place to Learn

As we conclude the first quarter, I am pleased to share that Medary Elementary has achieved a 95% attendance rate—our second-highest quarterly rate out of the last 13 quarters. This notable attendance reflects the commitment of our students, families, and staff to maintaining consistent and engaged learning.

We will continue to monitor and support attendance efforts through ongoing communication with families and targeted outreach, aiming to build on this momentum throughout the year. Thank you for your ongoing support as we work to make Medary a welcoming and engaging environment for all students.

A Great Place to Work





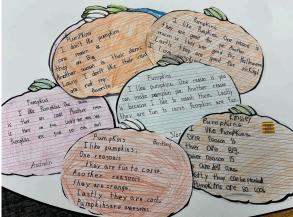
As a PBIS (Positive Behavioral Interventions and Supports) school, we actively promote positive behavior, focusing on students being respectful, responsible, safe, kind, and active learners.

This past month, our assembly featured a fun student-staff relay, with students and staff racing up and down the gym using basketballs and scooters. These activities are a joy for both students and staff, fostering school spirit and positive connections.

Each monthly assembly also highlights the positive actions demonstrated by our students. At our November assembly, we recognized students who went above and beyond to show kindness, reaching out to support and uplift their peers. These assemblies celebrate and reinforce the positive contributions our students make each day.

A Great Place to Collaborate





Our 1st grade staff collaborated across classrooms to include multiple academic standards in preparation for a trip to Sanderson Gardens during the month of October.

In preparation for their pumpkin patch field trip, our first graders began related activities in September, integrating learning across Science, Reading, Writing, Math, and Social Studies.

Highlights include:

- **Science**: Lessons on plant growth, pumpkin life cycles, and the parent-offspring pattern in plants, using videos and hands-on crafts.
- Writing: Activities like opinion writing on pumpkins, story creation, phonics word sorts, and journal entries.
- **Reading**: Students explored the life cycle through read-alouds, including "Pumpkin Jack," with comprehension discussions and a year-long observation of pumpkin decomposition.
- **Math**: Pumpkin-themed addition, subtraction, fact families, and number sequencing activities.
- **Social Studies**: Learning about local services (Sanderson Gardens), goods vs. services, and environmental reliance.

Teachers curated reading materials based on phonics levels, and students also received bus safety and behavior guidelines.