

Brookings School District

Empowering all learners to embrace and be inspired to realize their potential

Dr. Summer Schultz, Superintendent 2130 8th Street South ● Brookings, SD 57006 ● Phone 605-696-4700 ● Fax 605-696-4704

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1. IM-28 Considerations and Financial Impact

This memorandum provides information regarding the fiscal impact on state revenues of initiated measure 28, to prohibit taxes on anything sold for human consumption. There could be a total reduction in state revenues between \$133.6 and \$646.2 million, depending on the interpretation of the phrase "human consumption." A food-only interpretation could see a reduction of \$133.6 million, representing 9.3% of state sales tax. In comparison, a broader interpretation could see a reduction of \$646.2 million, comprising up to 46.5% of state sales tax and 100% of tobacco taxes.

Attachment: IM 28 Fiscal Analysis Page

2. Cell Phone Use at BSD:

Many states have already worked on cell phone expectations, and I don't believe South Dakota is far behind. Secretary Graves visited with superintendents last month about the potential of a policy requirement from the Department of Education. The upcoming legislative session may also provide changes, as there is a subcommittee looking at cell phone usage in schools.

At BSD, building administrators reviewed and amended cell phone guidelines to be implemented this fall. The Board of Education will work with building administrators during the upcoming work session in September. Before making significant changes to our cell phone policies, evaluating current expectations, comparing them to research, and aligning outcomes and usage with district priorities is essential. While cell phones have become a way of life and a convenient communication tool for families, they can be a significant distraction in schools and contribute to increased mental health issues in adolescents. By examining existing practices and logistics, we can develop a policy that balances these concerns with educational focus, safety, equity, and legal compliance. This research will help us create a practical and fair approach to cell phone use, supporting our educational goals while addressing the challenges posed by these devices. Attachments: Cell Phone Toolkit, Minnesota

3. Pre-School and Collaboration Update: (Presentation)

Attachment: (Updated Collaboration Summary)