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# 2021 ASBSD/SASD JOINT CONVENTION

AUGUST 5, 2021



**south dakota**  
DEPARTMENT OF EDUCATION

Learning. Leadership. Service.

WOW! WHAT A RESPONSE.





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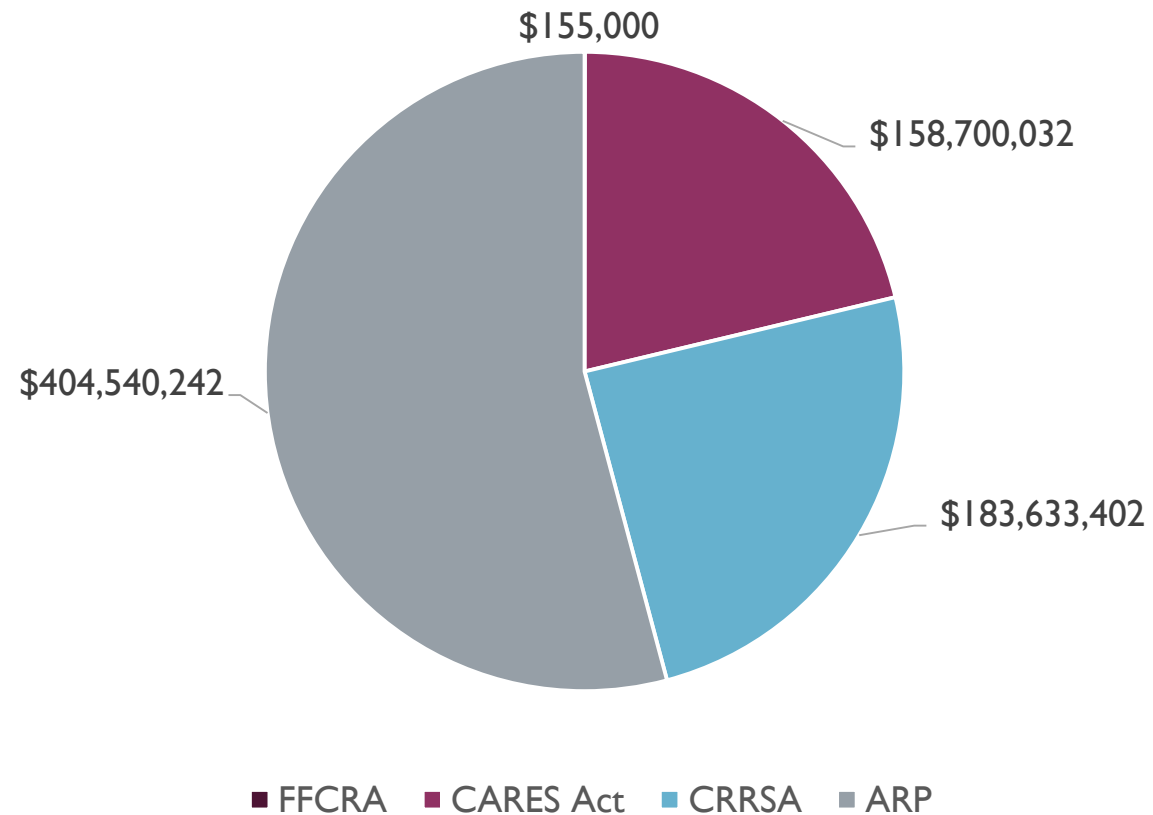


# WOW! WHAT A RESPONSE.



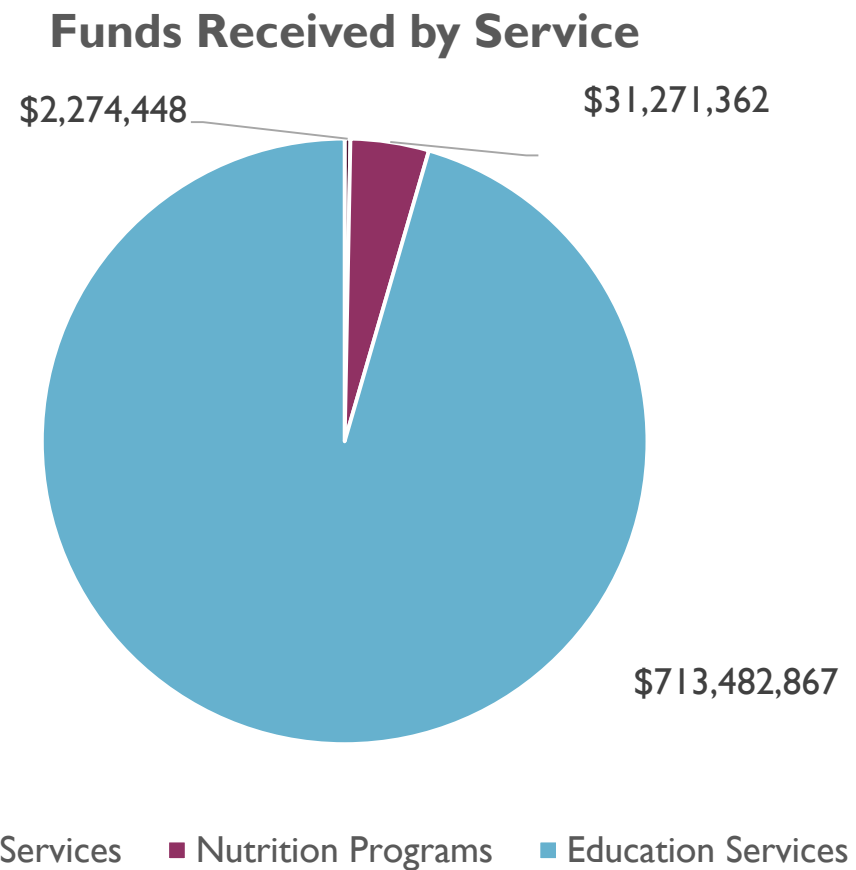
# FEDERAL FUNDING TO DOE PROGRAMS

Total Awards by Congressional Act



# FEDERAL FUNDING TO DOE PROGRAMS

| Service Area       | Funds Received |
|--------------------|----------------|
| Library Services   | \$ 2,274,448   |
| Nutrition Programs | \$ 31,271,362  |
| Education Services | \$ 713,482,867 |



# FUNDS TO K-12 EDUCATION

- Federal K-12 COVID Funding: <https://doe.sd.gov/coronavirus/caresact.aspx>

The screenshot shows the top navigation bar of the South Dakota Department of Education website. On the left is a 'MENU' button. In the center is the department logo with the text 'south dakota DEPARTMENT OF EDUCATION' and the tagline 'Learning. Leadership. Service.' To the right of the logo are contact details: a phone icon with '(605) 773-3134' and a mail icon with 'Contact Us'. Further right is a search bar with the text 'ENHANCED BY Google' and a magnifying glass icon.

## Federal COVID Funding

The United States Congress has provided several rounds of funding to school districts across the nation to assist with COVID-related expenses.

- [American Rescue Plan](#)
- [CRRSA](#)
- [CARES Act](#)

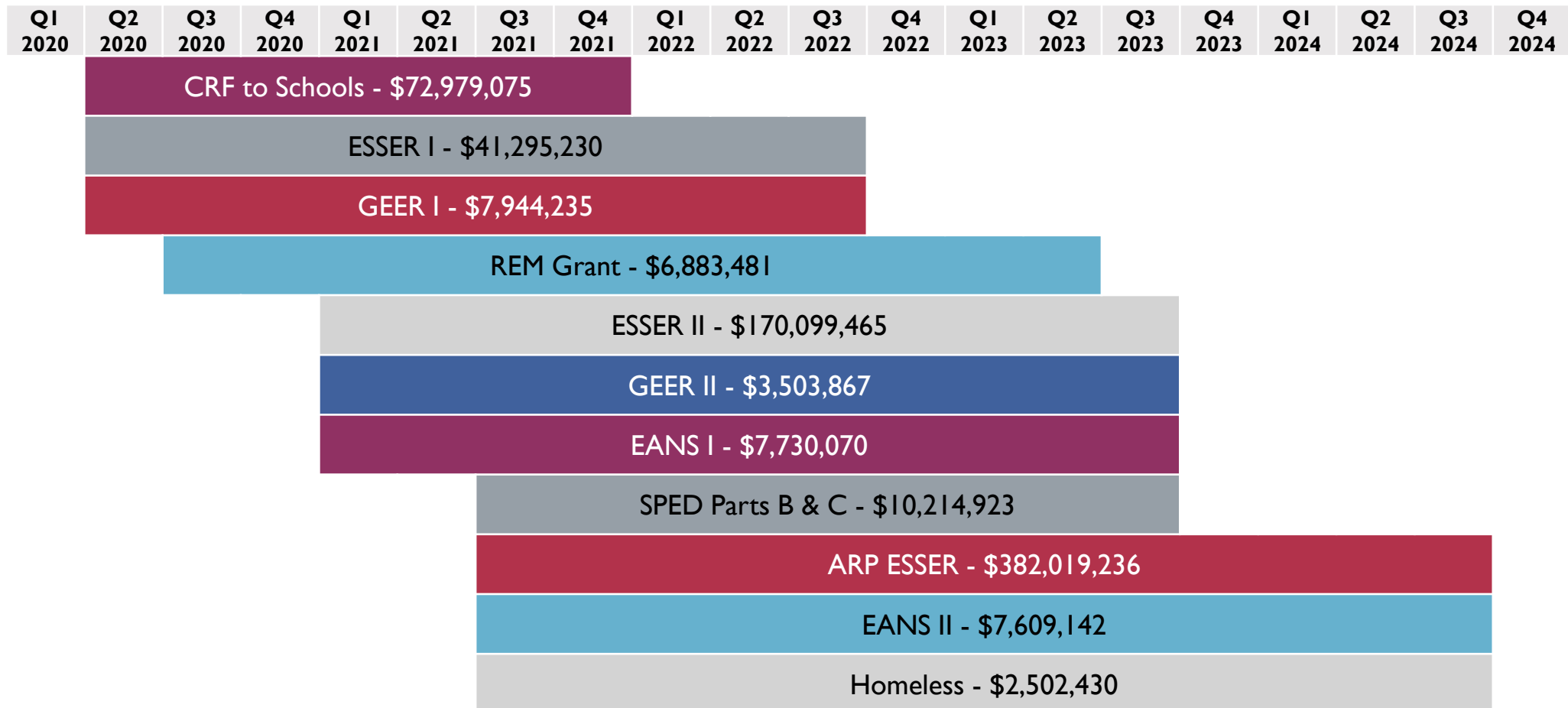
### American Rescue Plan

[South Dakota ARP ESSER State Plan](#)

The American Rescue Plan Act was signed into law on March 11, 2021. It is a massive economic package - the third in a series provided by the federal government - addressing the effects of the COVID-19 pandemic.

| ARP  |
|--|
| <a href="#">ARP ESSER Preliminary Allocations</a>                    |
| <a href="#">Checklist: Safe Return to In-Person Instruction Plan</a> |
| <a href="#">Presentation: ARP ESSER Construction Projects</a>        |

# FEDERAL FUNDING TO K-12 EDUCATION PROGRAMS

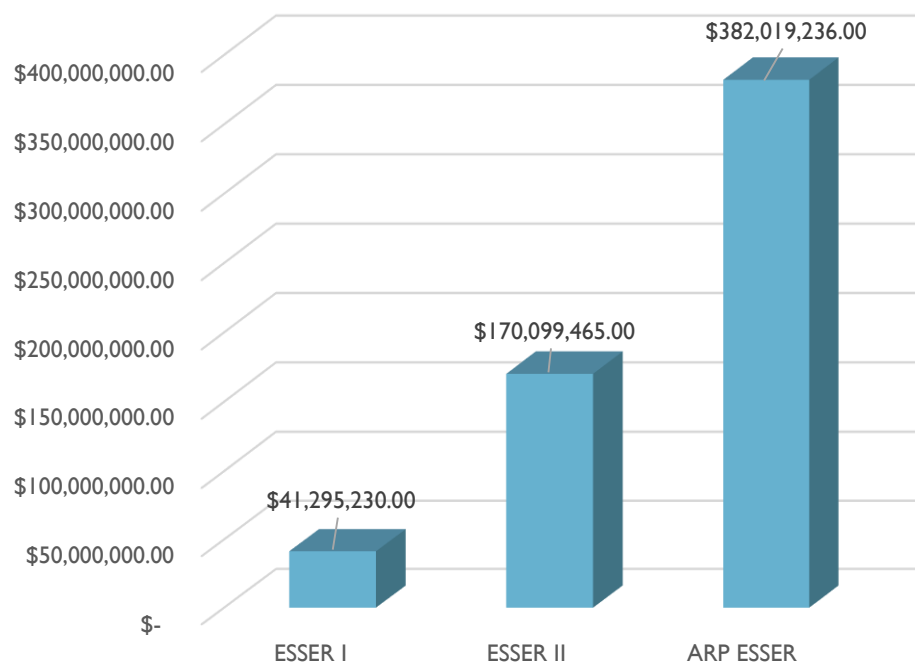




# ESSER FUNDS

## ■ Elementary & Secondary School Emergency Relief Funds

K-12 ESSER Grants to SD Schools



### ESSER I:

- 90% to public schools via Title formula
- 0.5% state administration
- 9.5% to low per student distribution schools (\$162.06/student)
- Included equitable services to private schools

### ESSER II:

- 90% to public schools via Title formula
- 0.5% state administration
- 9.5% to low per student distribution schools (\$672.96/student)

### ARP ESSER:

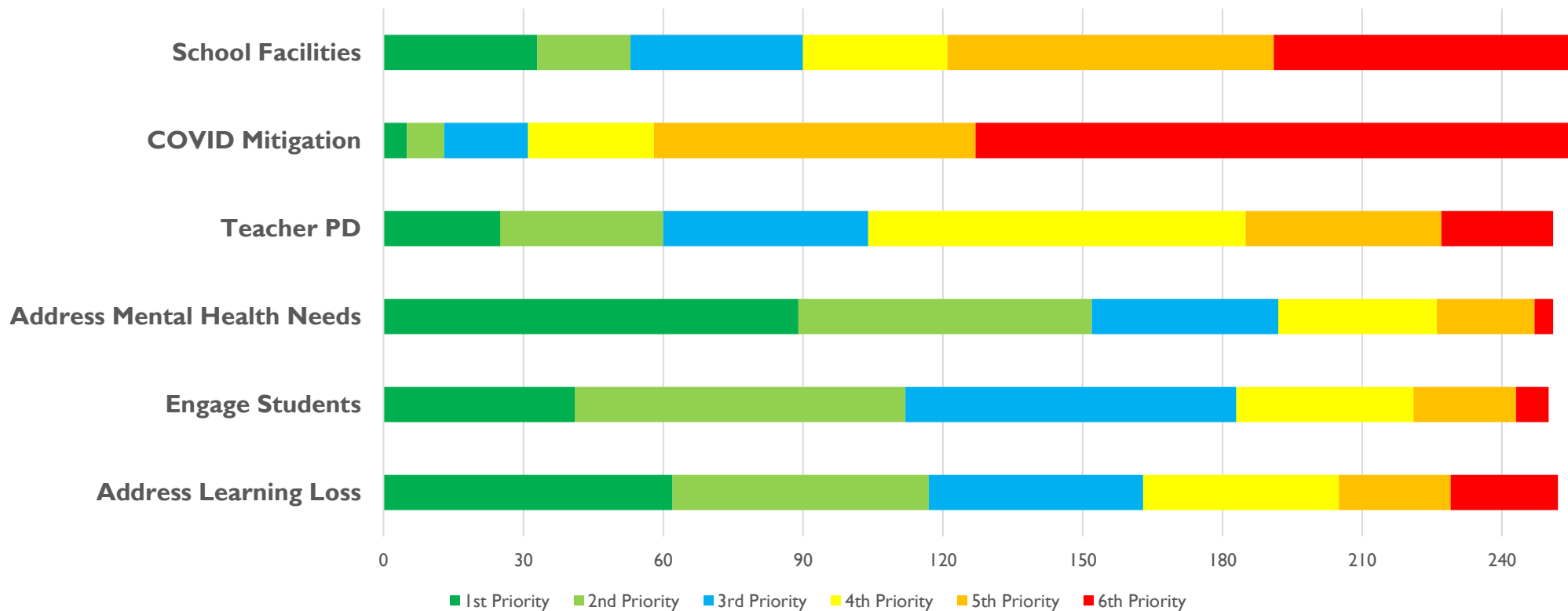
- 90% to public schools via Title formula (20% address learning loss)
- 10% State Reserve
  - 0.5% state administration
  - 5% address learning loss
  - 1% summer enrichment
  - 1% afterschool programs

## ESSER FUNDS – ALLOWABLE USES

- May 2021 USDE FAQs:
  - “...work to return to and safely sustain **in-person instruction**, address the **educational inequities** that have been exacerbated by the COVID-19 pandemic, and address students’ **social, emotional, mental health, and academic needs**.”
  - “These Federal emergency resources are available for a wide range of activities to address diverse needs arising from or exacerbated by the COVID-19 pandemic, or to **emerge stronger post-pandemic**...”

# AMERICAN RESCUE PLAN – ESSER – PUBLIC COMMENT

Summary of Funding Priorities - All Responses

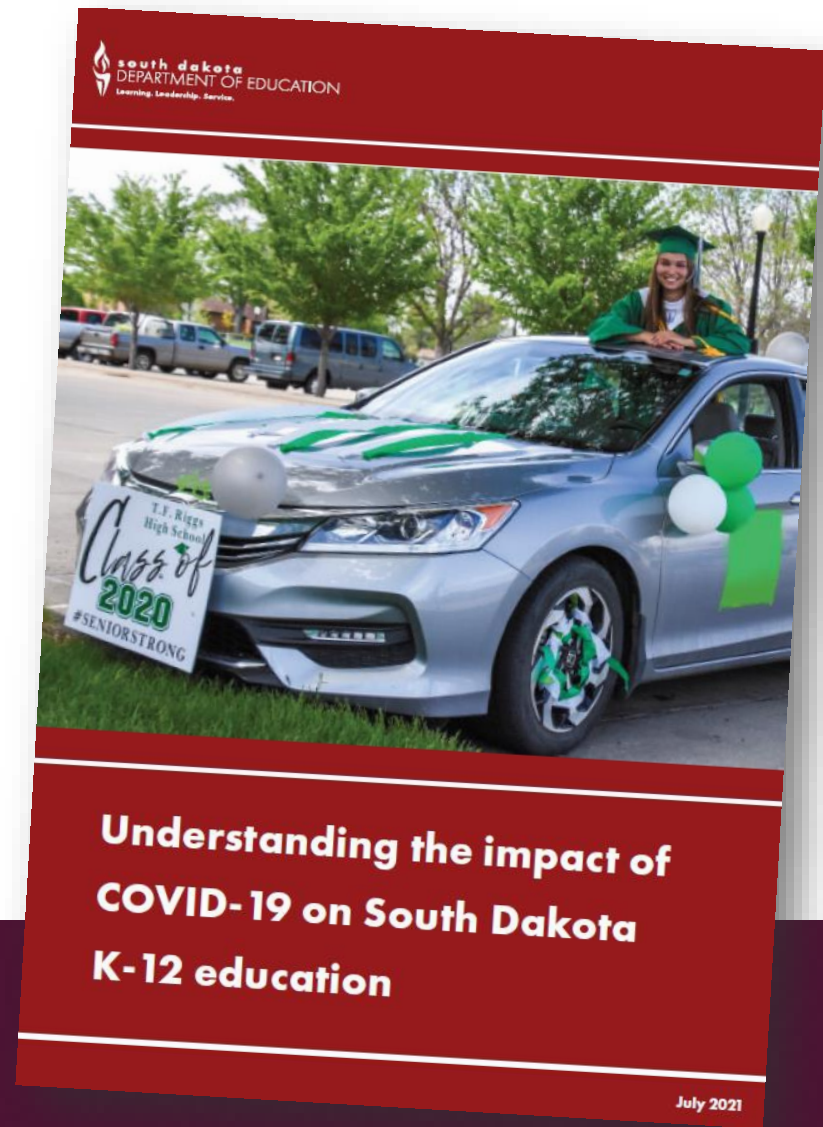


# AMERICAN RESCUE PLAN - ESSER

- **State Plan – Approved July 7th**
  - South Dakota Priorities for ARP ESSER Funding:
    1. Support strong instruction & educational opportunities
    2. Address students' social-emotional and mental health needs
    3. Address educator workforce needs (recruitment & retention)



# WHERE ARE WE NOW?



<https://doe.sd.gov/publications/documents/CovidReport.pdf>

**ALMOST 90%**  
**of schools reported**  
**most students attended**  
**in-person instruction**

**Mode of instruction August 2020 through May 2021**

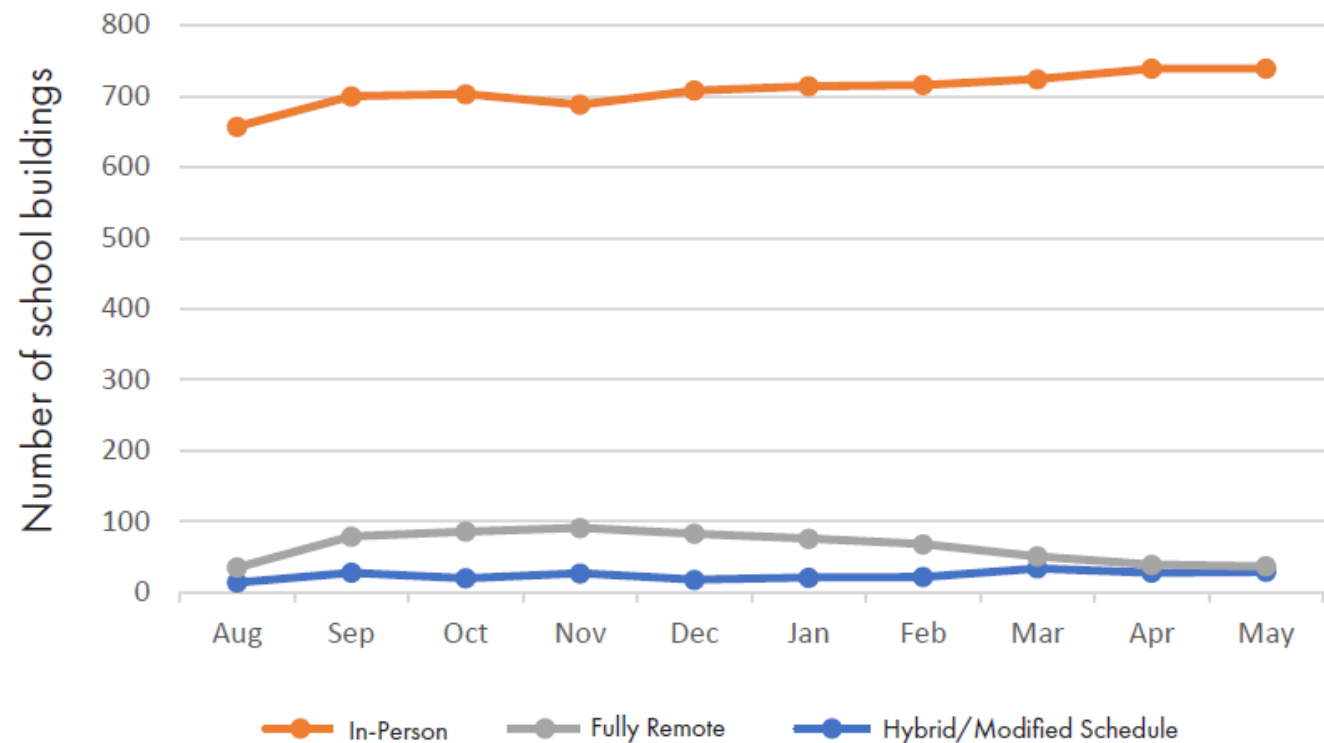
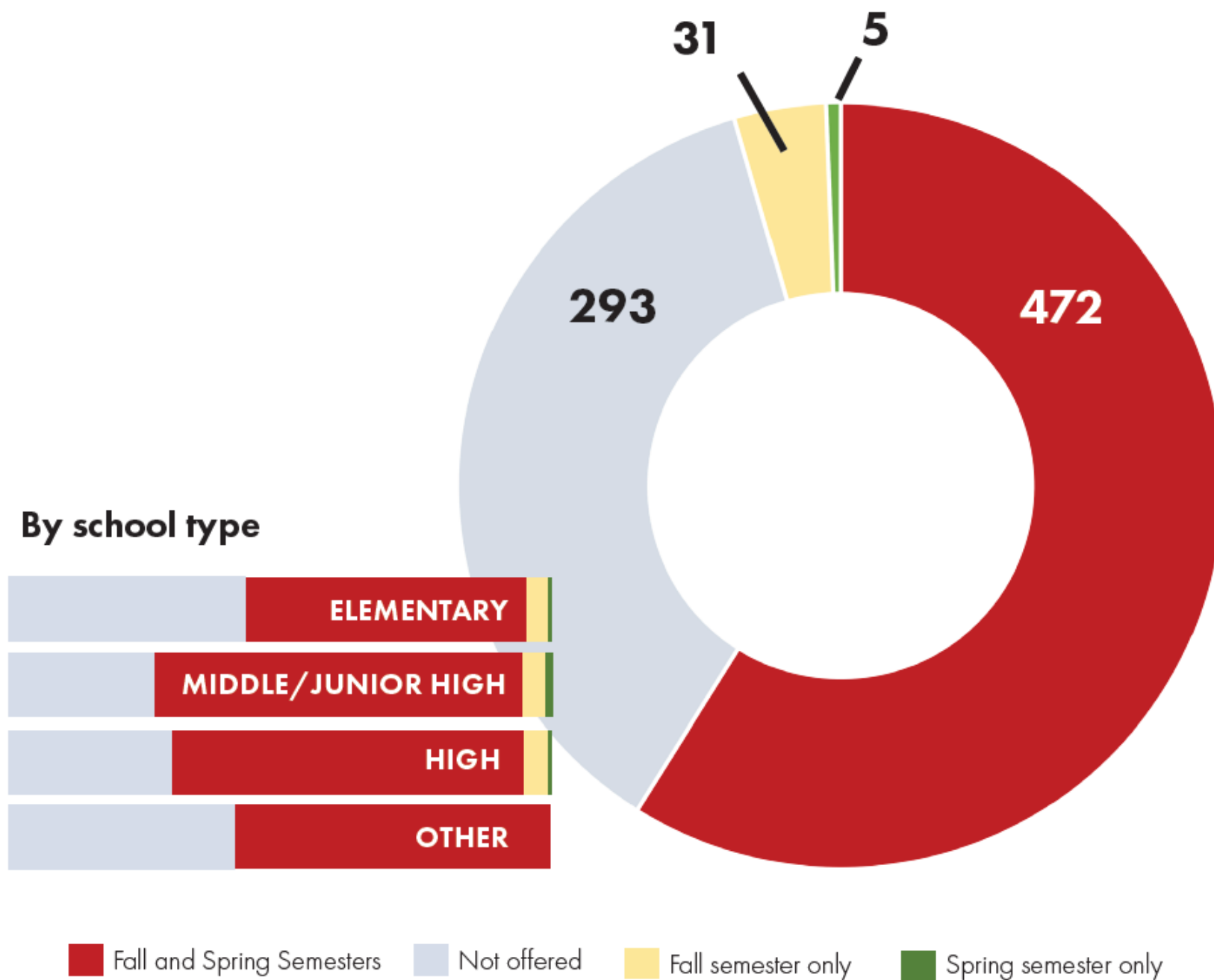


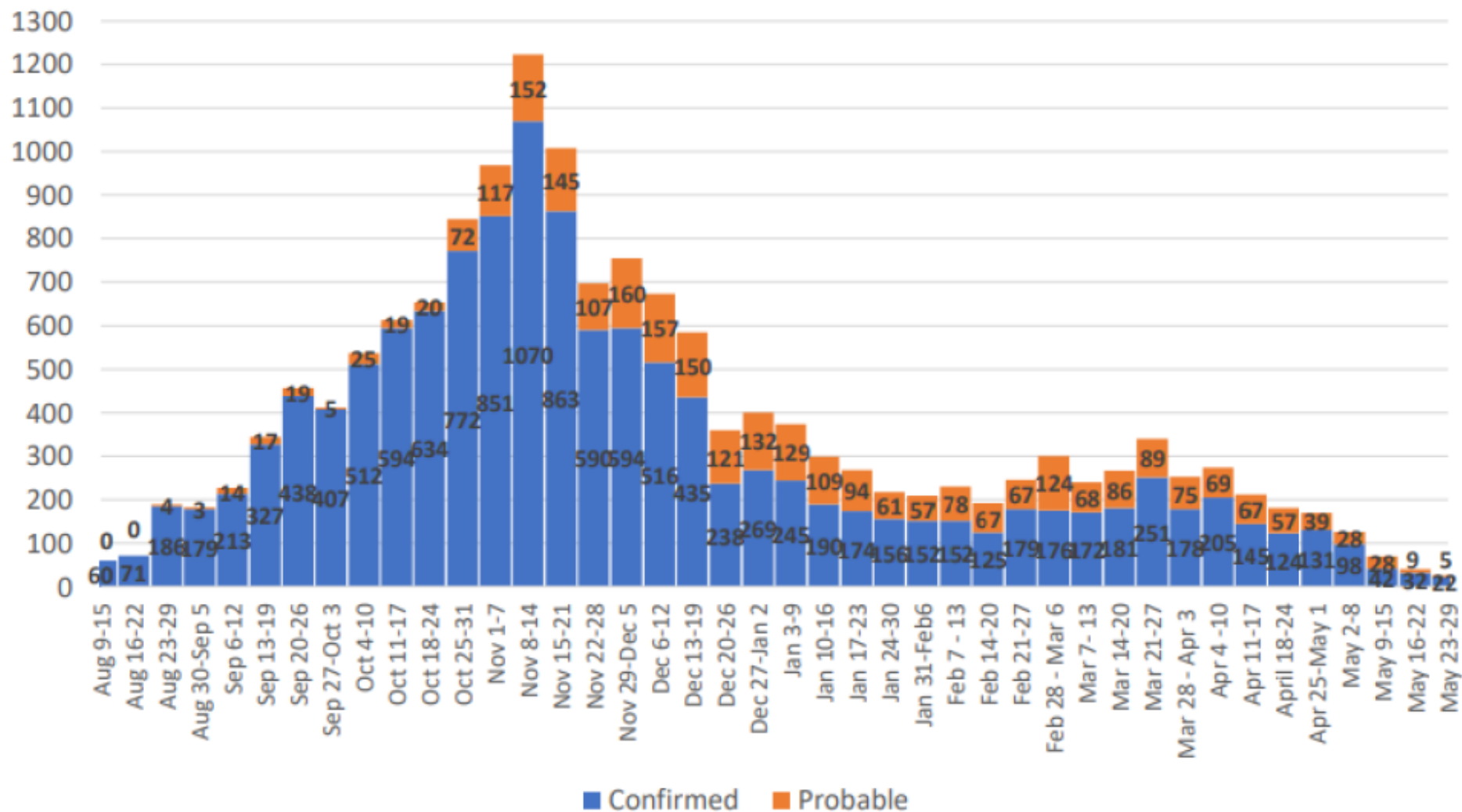
Figure 1

# Schools that offered full-time virtual learning



# COVID-19 Cases\* Within South Dakota K-12 Schools

Week Reported to SD-DOH



\* Includes cases reported to the South Dakota Department of Health (SD-DOH) starting August 9

\*\* Includes public and non-public accredited schools and approved programs



## School leaders' estimates of how many students stayed caught up

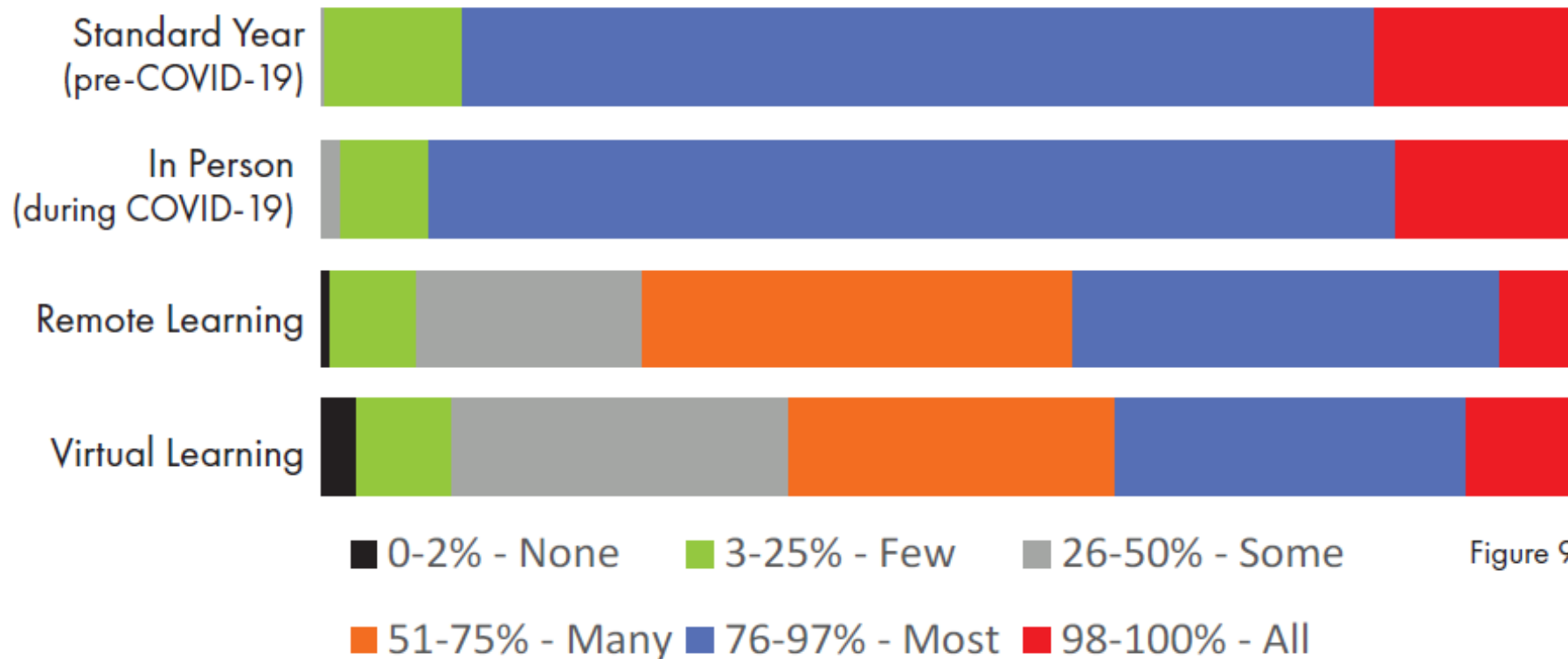
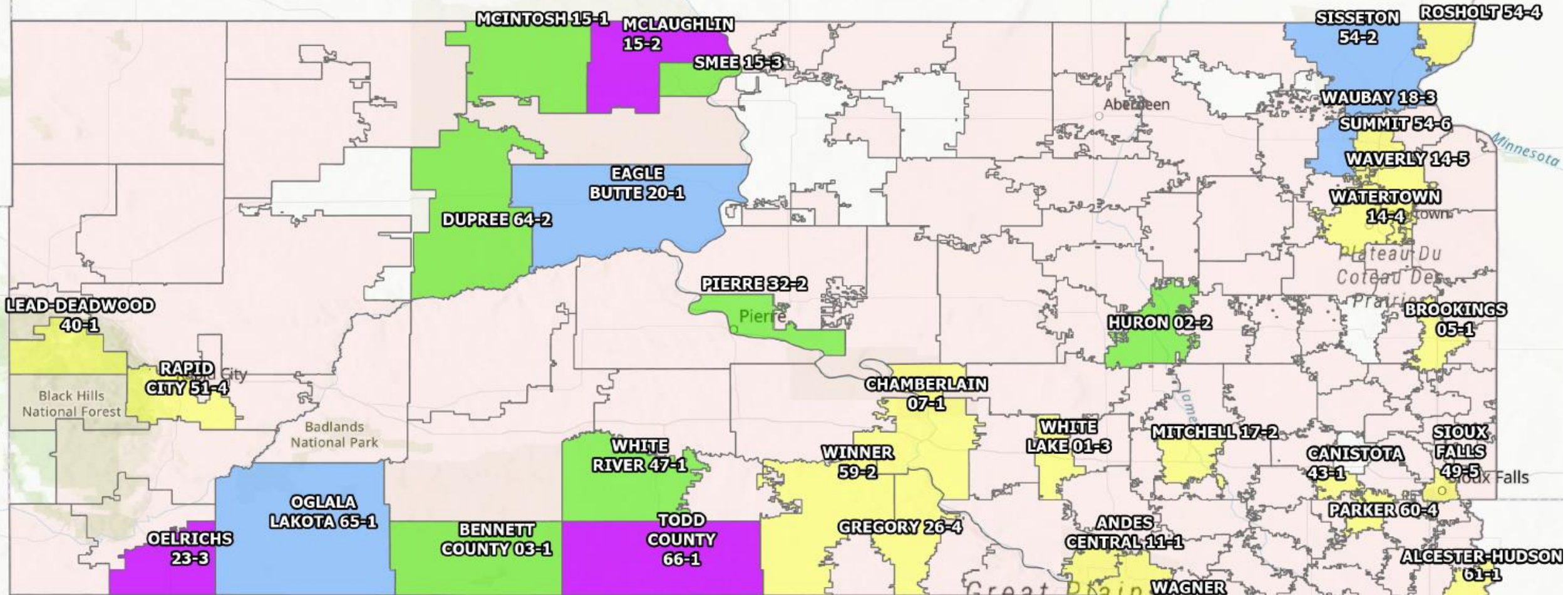


Figure 9

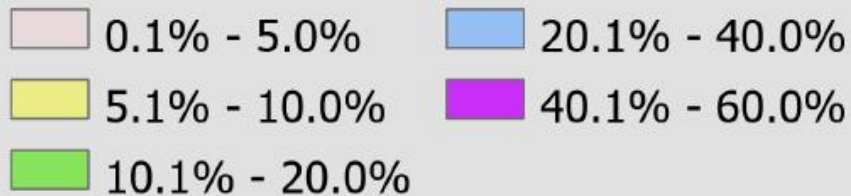
## Students with 30+ days of absence

| Year    | # of students | Fall enrollment count | %    |
|---------|---------------|-----------------------|------|
| 2018-19 | 5,122         | 134,993               | 3.8% |
| 2020-21 | 8,669         | 135,984               | 6.4% |

| <b>Student subgroup</b>    | <b>% of students missing 30+ days in 2020-21</b> | <b>% of student population (2020 fall enrollment)</b> |
|----------------------------|--|---|
| Economically disadvantaged | 71.9%  | 36.3%   |
| Native American            | 48.2%  | 10.6%   |
| 9-12 students              | 50.4%  | 29.6%   |
| Special Education          | 20.5%  | 16.0%   |
| Hispanic                   | 10.8%  | 7.1%  |



District-level percent of students with 30 or more days of absences







WHERE DO WE GO FROM HERE?



# 2021 SD EDUCATION SUMMIT

## Recommendations to the Department of Education:

1. Engage Students & Families
2. Summer & After School Programming
3. Educator Recruitment & Retention

# 2021 SD EDUCATION SUMMIT

## **3 Criteria:**

1. Address a real, statewide need
2. Make measurable, positive change

*“How would we measure impact?”*

3. Impact beyond the life of the funding.

*“How can the work of the next 3 years have an impact over a generation?”*

## LOCAL INVESTMENTS & ACTIONS

- Be bold
- Be real about student & community needs
- Make needed differences
- Transform together



# THANK YOU

BE BOLD. DO GOOD.

