



BOBCAT TRACKS: BACK TO THE CLASSROOM!

~ The Brookings School District
Smart Start plan to open schools
amidst a global pandemic ~

Brookings School District



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~~Bobcat Tracks . . . Back to the Classroom!~~

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District Vision:

~ The Brookings School District will be an exemplary, innovative learning community recognized and aligned for excellence whose graduates are prepared to excel in an ever-changing and interconnected world.

District Mission:

~ The Brookings School District prepares all learners to be confident engaged citizens empowered to impact the ever-changing and inter-connected world.

District Core Values:

- LEARNERS FOR LIFE
- SAFE AND SECURE ENVIRONMENT
- LEARNER CENTERED APPROACH THROUGHOUT THE DISTRICT
- LEARNER, PARENTS, STAFF, AND COMMUNITY AS PARTNERS
- INTEGRITY AND TRANSPARENCY THROUGHOUT THE ORGANIZATION

These core values serve as the premise for the Brookings School District operational and organizational processes. The core values will serve to guide learners, staff, administration, and board of education decisions and actions. These core values provide an essential foundation for the development of the district's plan.

A Message from Dr. Schultz, Superintendent

Since March 2020, Brookings School District has faced profound changes in response to the global COVID-19 pandemic. I am pleased to share that the successful implementation of in-person learning has empowered us to make substantial adjustments to the initial plan crafted for the fall of 2020.

As we look ahead, it is our commitment to actively monitor local infection rates. In response to evolving COVID-19 conditions, we are prepared to revise our plan if deemed necessary. This process will be conducted in close consultation with local and state medical partners. Our stakeholder's health and safety remain our top priority, and we appreciate your continued support as we navigate these challenging times together.



Guiding Principles:

It's clear that the COVID-19 pandemic has had a profound impact on school districts, including the Brookings School District. The emphasis on the value of face-to-face instruction and the recognition of the relationships formed in the classroom for the social and emotional well-being of both students and adults are crucial insights. The relationships forged in the classroom contribute to the social and emotional wellbeing of all—both children and adults. Further, we discovered the value of relevance in the teaching and learning processes. In addition, we also noted the powerful impact of learner voice, choice, and pacing in the educational process on learner outcomes and learner success.

As a result of these discoveries, the Brookings School District plan embraces these discoveries. Our district leaders have realized the need to embrace practices to support the social and emotional needs of our learners. Furthermore, district leaders recognize the powerful impact of practices embracing learner voice and choice. The value of creative problem solving through application and creation were also noted as value-added instructional practices. Therefore, as the Brookings School District leadership developed the plan for classroom instruction for the 2021-2022 school year, the realization was quite clear—the Brookings School District must strategically invest in and support further staff development and community awareness around the areas of project and problem-based learning along with further investments in support and development of practices embracing learner voice and choice through personalized and customized learning.

As the school year progresses, WHAT happens in the school is equally important. Watch for increased efforts supporting personalized and customized learning along with ongoing efforts to support problem and project-based learning all grounded in the fundamental importance of community and meeting the social and emotional needs of learners.

Several perspectives have influenced the Brookings School District plan. The District leadership considered recommendations from organizations such as the South Dakota Department of Health, the South Dakota Department of Education, the Center for Disease Control, the American Academy of Pediatrics, as well as input from local health care officials, the City of Brookings, staff, community members, school board members, and parents.

- Our plan attempts to reasonably implement guidance from:
 - ⊖ Center for Disease Control
 - ⊖ American Academy of Pediatrics
 - ⊖ United States Department of Education
 - ⊖ South Dakota Department of Education
 - ⊖ Federal and State elected officials
 - ⊖ South Dakota Department of Health
 - ⊖ Local Health Systems
 - ⊖ Local stakeholders
- Our goal is to have learners physically present for learning in the school facilities as much as possible. The district will apply standards of expectation and behavior



accordingly. Measures and steps to be taken dependent upon our phase may include:

⊖ **NECESSARY PHYSICAL DISTANCING**

District Assurance of Regular Review:

The South Dakota Department of Education will collect assurances from Superintendents that Safe Return Plans have been reviewed at these points during the school year:

- December 2021 (in conjunction with December Child Count)
- June 2022 (in conjunction with Year-End Sign-Off)
- December 2022 (in conjunction with December Child Count)
- June 2023 (in conjunction with Year-End Sign-Off)
- **December 2023 (in conjunction with December Child Count)**

Questions can be submitted by email to: Summer.Schultz@k12.sd.us

School Operations:

ACADEMICS

Face-to-face instruction offers the most favorable opportunities to provide instruction and targeted services for all learners. It further allows us to monitor learners disproportionately impacted by the COVID-19 pandemic closely. Additional staff in the form of interventionist teachers have been hired. Interventionists will monitor learners' progress and provide intensive targeted support to learners who are not achieving at grade level and do not receive special education services. Classroom teachers will work directly with these individuals to ensure a continuum of services is offered.

The following areas have returned to near normal operation, although the district will continuously monitor local infection rates and adjust accordingly.

TRANSPORTATION

The Brookings School District has planned for a full return to normal bus service operation.

- Adult family may transport their child to and from activities when requested (subject to coordination with advisors and/or coaches).
- Busses will be sanitized as needed.
- When possible, windows will be down for air circulation.

FOOD SERVICES

We have planned a full return to normal food service operations.

- Learners will be provided time to wash or sanitize their hands before entering the serving line.



- If infection rates increase, alternative seating arrangements, locations, and staggering will be considered.

FACILITY ACCESS

- School district facilities may be available to outside clubs or organizations per district policy.
- Upon approval, visitors and volunteers may enter the schools.
 - District administration has the authority to monitor local infection rates and temporarily pause access accordingly.

ACTIVITIES & SPECTATORS

Activities will return to full capacity.

CLASSROOM SAFETY & FACILITY CLEANING

- To the fullest extent possible, learner seating will allow for physical distancing.
- Learner belongings will be kept separated from others and in individual desks, cubbies, containers, etc.
- Certain areas will have enhanced filtration systems.

Testing/Exposure/Communication:

INCREASED CLEANING AND DISINFECTING

SCREENING

- Any individual with a temperature of 100 degrees Fahrenheit or higher without medication should not be present in school.
- Anyone demonstrating a temperature of 100 degrees Fahrenheit or higher will be sent home immediately.
- If a learner or staff member has a known exposure to COVID-19, the individual is directed to quarantine per current [South Dakota Department of Health guidelines](#).
- Anyone with a positive COVID-19 test must isolate, according to the [South Dakota Department of Health guidelines](#).

TESTING OPTIONS

- Contact your health care provider.
- **The DOH is offering COVID-19 take home tests.** Tests will be available for at home use for symptomatic learners and staff members. A limited number of those tests will be available. Please speak with your building nurse for more information.

VACCINE RESOURCES

The Brookings School District will **NOT** require learners or staff to receive the COVID-19 vaccination. This is a personal choice you should discuss with your health care provider.



- Vaccines are available at the following locations in Brookings:
 - Brookings Health System: (605) 696-9000
 - Sanford Health: (605) 697-1900
 - Avera Health: (605) 697-9500
 - Hy-Vee Pharmacy: (605) 692-7311
 - Lewis Drug: (605) 692-6688
 - Walmart Pharmacy: (605) 692-1858

CLOSE CONTACTS & QUARANTINE

BSD will not make any determinations of close contacts nor determine related quarantine protocols. This determination will be at the discretion of the [South Dakota Department of Health](#) or another medical professional. The South Dakota Department of Health has statutory authority to isolate sick individuals. Only individuals who test positive or exhibit fevers will be excluded from school.

COMMUNICATION SYSTEMS

- The District will not communicate individual cases.
- Updates will be posted on the COVID-19 Resource page on the Brookings School District website. In order to maintain the safest and secure learning environment, the Brookings School District asks parents/guardians to communicate promptly with their child's school in the event of a positive diagnosis or absence related to COVID-19.

Other:

FACE COVERING/MASKS

Face masks will be deemed optional. Click [HERE](#) for more information on how to properly wear a face covering/mask.

PROPER HYGIENE MEASURES

- Teach and reinforce proper hygiene measures such as [hand washing](#) and [respiratory etiquette](#)
- Staff and learners will wash hands and/or use sanitizer regularly
 - **VISITORS**
 - * Visitors may enter the building and are encouraged to have a scheduled appointment and are required to follow district requirements. Virtual platforms may be utilized when and as needed.
 - **FACILITY USE AGREEMENT**
 - * School district facilities will be available to outside clubs or organizations until Phase IV of the Bobcat Tracks Plan.



SOCIAL AND EMOTIONAL HEALTH

Each building has a full-time counselor to prioritize learner needs. We understand each child has been impacted by the pandemic differently; therefore, individual services will be offered should a learner's social and emotional needs warrant targeted assistance.

The Brookings School District has an Employee Assistance Program (EAP) membership for all staff members. The EAP is a district-sponsored benefit that provides immediate, confidential, and free resources for employees and their families. The EAP helps people address personal and work-related issues away from work so that they can be more present, focused, and productive at work.

ACTIVITIES

[SDHSAA Return to Play](#) protocols will be followed. Asymptomatic or mild illness does not require a Return to Play appointment with a physician; however, moderate to severe and cardiopulmonary symptoms do.



General Expectations:

The goal of the Brookings School District is to provide direct face-to-face educational services for the learners. Learner success is grounded in strong relationships, learning that is relevant, and expectations that are realistic, yet rigorous.

The Brookings School District will adhere to the following expectations for learners, teachers, and families regardless of the learning model provided in the situation the district may find itself as the COVID-19 implications continue:

- For learners unable to attend school due to COVID-19 related health limitations the district will maintain every effort to provide educational programming.
- Class periods/times will begin on time and current policies around turning in work will be maintained.
- From time to time, some classes may apply videos/instructions via a video source that will need to be completed by learners prior to class.
- From time to time, classes may be recorded to allow ongoing and future access by learners and families.
- Learners are expected to give their best effort, exhibit their best class behavior regardless of the location and model and attend classes regularly, health permitting.
- Learners assessments of academic progress will include both formative as well as summative assessments to gauge and adapt instructional practices to learner needs.
- Brookings School District staff will apply the principles of the professional learning community models in the educational approach to learners by focusing on four key questions: 1) What do we want learners to know and be able to do? 2) How will we know when they have learned it? 3) What will we do when learners have not learned it? 4) What will we do to extend the learning when the learner already know the content? This four question approach allows the district to focus on the specific, high priority academic standards and needs of the learner.
- The Brookings School District recognizes the impacts of COVID on the wellbeing of learners and staff. The district will provide an employee support program within the district for staff mental and emotional wellbeing. Additionally, the district will employ a district wide social worker who will work closely with school based counseling services to support the emotional and social needs of the learners.

Our world has changed! We have observed how much and to what extent as offices moved from the corner to the kitchen table and shopping moved from carts to clicks. We have observed and experienced the value of relevance, the importance of rigor, and the significance of relationships during the Covid-19 shutdown. In a 21st-Century knowledge based economy, the learner needs have shifted from the agrarian and industrial models to a model of individual responsibility, social justice, equity, educational continuity, adaptability, and production. The currency of time has been replaced by the currency of production. Our educational systems must not just recognize, but embrace these changes to remain relevant both today, as well as tomorrow and well into the future! Our society and American way of life is grounded in the



work of the public education system. Our plan represents efforts to honor our past, embrace the future, all the while being mindful of the importance and value of a quality public educational experience in the Brookings School District.

If you have any questions, please do not hesitate to contact your child's school or the administration office at (605) 696-4700. If you need assistance with translating this document into another language or by means of other translation services, please contact Amanda Kesteloot at (605) 696-4717 or by email at Amanda.Kesteloot@k12.sd.us



OPERATIONAL OPTIONS DEFINED:

The Brookings School District has adopted face-to-face learning as the primary delivery model. However, should circumstances warrant, the Brookings School District is prepared to implement a remote learning model.

FACE-TO-FACE LEARNING MODEL:

Face-to-face instruction provides a return to school campuses and classrooms where learners will interact directly with their teachers and their peers. The school day will follow the adopted school day schedule and include core classes as well as other subject areas including encore classes and co-curricular courses. This learning model represents the typical school environment. Overall, the goal of the face-to-face learning model is to create an environment that provides opportunities for learners to engage in a school experience, where learners still interact directly with their teachers and classmates while still embracing practices and safeguards that protect the health and well-being of both learners and staff members.

REMOTE/DISTANCE LEARNING MODEL:

The remote/distance learning model is contingent upon ongoing developments of COVID-19 in the Brookings School District. In consultation with state and local agencies the school district will be prepared to fully implement remote/distance learning.

In the remote/distance learning model, learners will attend school remotely. The model will incorporate regular real-time and in-person interactions with teachers. The model would provide teacher-guided and facilitated learner learning to allow for flexibility in educational experiences. The model reflects the ongoing developments within the Brookings School District to customize and personalize the learning experiences of learners. In the remote/distance learning model, learners may work on assignments within an established daily schedule and will be required to interact with teachers and peers using web-based communications and class session tools. Ultimately, the model reflects the efforts of the Brookings School District to provide a high-quality and effective educational experience.



PHASED APPROACH AND DISTRICT DECISION MAKING:

The Brookings School District will consider different phases of impact and apply a decision making tree regarding operational plans for the district functions in a pandemic environment.

CHANGE IN SAFETY LEVELS

Due to the rapidly changing nature of the COVID-19 pandemic, COVID-19 protocols are continuously reviewed by the district administrative team. The school district works closely with the SD Department of Health (SDDOH) and local public health agencies to monitor COVID-19 in Brookings County and surrounding areas.

The Brookings School District is actively monitoring COVID-19 indicators to determine safety level movement.



THE BROOKINGS SCHOOL DISTRICT FOUR PHASE APPROACH

| Phase | Phase I | Phase II | Phase III | Phase IV |
|---|--|--|---|---|
| <p>Three factors considered:</p> <ul style="list-style-type: none"> COVID-19 spread in the community. Impact and spread of COVID-19 in the schools. Impact of COVID-19 on the health care systems in Brookings. | <p>Reinforce everyday preventative actions, ensuring proper ventilation within school facilities, including buses and maintaining cleaning and disinfection practices remain important. Monitor absenteeism among teachers, staff, and learners to identify trends and determine if absences are due to COVID-19, symptoms that led to quarantine, concerns about being in the school environment and personal health and safety, or positive test results. Anyone who tests positive for COVID-19 should stay home and self-isolate for the timeframe recommended by public health officials.</p> <p>Face masks are optional.</p> | <p>Reinforce everyday preventative actions, ensuring proper ventilation within school facilities, including buses and maintaining cleaning and disinfection practices remain important. Monitor absenteeism among teachers, staff, and learners to identify trends and determine if absences are due to COVID-19, symptoms that led to quarantine, concerns about being in the school environment and personal health and safety, or positive test results. Anyone who tests positive for COVID-19 should stay home and self-isolate for the timeframe recommended by public health officials.</p> <p>Face masks are strongly recommended.</p> | <p>Continue following strategies from phase II along with implementing mitigation strategies such as social distancing, use of face masks, reinforcing everyday preventative actions, and maintaining cleaning and disinfection. This also can include ensuring that learner and staff groupings/cohorts are as static as possible.</p> <p>Face masks are required.</p> | <p>The Brookings School District will work closely with local health officials to make decisions on whether to maintain school operations. The health, safety, and wellbeing of our learners, teachers, staff and families are the most important consideration in determining whether school closure is a necessary step. Plans for virtual/remote learning will be in place in the event of a school closure.</p> |



ELEMENTARY & INTERMEDIATE (PK-5)

| Phase | Phase I | Phase II | Phase III | Phase IV |
|---|--|--|---|---|
| <p>Three factors considered:</p> <ul style="list-style-type: none"> COVID-19 spread in the community. Impact and spread of COVID-19 in the schools. Impact of COVID-19 on the health care systems in Brookings. | <p>Reinforce everyday preventative actions, ensuring proper ventilation within school facilities, including buses and maintaining cleaning and disinfection practices remain important. Monitor absenteeism among teachers, staff, and learners to identify trends and determine if absences are due to COVID-19, symptoms that led to quarantine, concerns about being in the school environment and personal health and safety, or positive test results. Anyone who tests positive for COVID-19 should stay home and self-isolate for the timeframe recommended by public health officials.</p> <p>Face masks are optional.</p> | <p>Reinforce everyday preventative actions, ensuring proper ventilation within school facilities, including buses and maintaining cleaning and disinfection practices remain important. Monitor absenteeism among teachers, staff, and learners to identify trends and determine if absences are due to COVID-19, symptoms that led to quarantine, concerns about being in the school environment and personal health and safety, or positive test results. Anyone who tests positive for COVID-19 should stay home and self-isolate for the timeframe recommended by public health officials.</p> <p>Face masks are strongly recommended.</p> | <p>Continue following strategies from phase II along with implementing mitigation strategies such as social distancing, use of face masks, reinforcing everyday preventative actions, and maintaining cleaning and disinfection. This also can include ensuring that learner and staff groupings/cohorts are as static as possible.</p> <p>Face masks are required.</p> | <p>The Brookings School District will work closely with local health officials to make decisions on whether to maintain school operations. The health, safety, and wellbeing of our learners, teachers, staff and families are the most important consideration in determining whether school closure is a necessary step. Plans for virtual/remote learning will be in place in the event of a school closure.</p> |



Daily Procedures

| Phase | Phase I | Phase II | Phase III | Phase IV |
|--------------------------------------|---|--|--|---|
| Beginning of the day learners | <p>Breakfast and supervision will begin at 7:30am for learners. Learners will remain outside until the 8:15am bell.</p> <p>Learners enter doors as usual and will go directly to their homeroom.</p> <p>Entrances into the school used as directed by administration.</p> | <p>Breakfast and supervision will begin at 7:30am for learners. Learners will remain outside until the 8:15am bell.</p> <p>Learners enter doors as usual and will go directly to their homeroom.</p> <p>Entrances into the school used as directed by administration.</p> | <p>Breakfast and supervision will begin at 7:30am for learners. Learners will remain outside until the 8:15am bell.</p> <p>Learners enter doors as usual and will go directly to their homeroom.</p> <p>Entrances into the school used as directed by administration.</p> | No learners will enter the building. |
| End of the day | <p>Regular Dismissal</p> <p>All learners will be required to leave the building at the end of the day unless in an approved activity or working with a teacher.</p> | <p>Regular Dismissal</p> <p>All learners will be required to leave the building at the end of the day unless in an approved activity or working with a teacher.</p> | <p>Regular Dismissal</p> <p>All learners will be required to leave the building at the end of the day unless in an approved activity or working with a teacher.</p> | |
| Breakfast and Lunch | <p>Learners will be offered breakfast, to be consumed in the cafeteria.</p> <p>Lunch will be served and consumed in the cafeteria.</p> | <p>Learners will be offered breakfast, to be consumed in the cafeteria using physical distancing (when possible) guidelines set by the Brookings School District.</p> <p>Lunch will be served and consumed in the cafeteria using physical distancing (when possible) guidelines set by the Brookings School District.</p> | <p>Learners will be offered breakfast, to be consumed in the cafeteria or other large spaces using physical distancing guidelines set by the Brookings School District.</p> <p>Lunch will be served and consumed in the cafeteria or other large spaces using physical distancing guidelines set by the Brookings School District.</p> | <p>No breakfast or lunch will be served in the school building due to learners being out of the building.</p> <p>Determination will be made for food pick-up.</p> |
| Encore Classes | Learners will transition to Encore classes. Time will be reserved for hand hygiene. | Learners will transition to Encore classes. Time will be reserved for hand hygiene. | Learners will transition to Encore classes. Time will be reserved for hand hygiene. | |
| Hallway Traffic | Learners and staff using the hallways will remain on the right side. | Learners and staff using the hallways will remain on the right side. | Learners and staff using the hallways will remain on the right side. | Learners and staff using the hallways will remain on the right side. |



Behaviors to Reduce Spread

| CDC Identified Behaviors | Elementary School Protocol | | | |
|-----------------------------------|--|---|---|---|
| Phase | Phase I | Phase II | Phase III | Phase IV |
| Cleaning and Sanitizing | <p>Daily routine cleaning procedures.</p> <p>Spray bottle with disinfectant and microfiber cloth provided for all staff upon request.</p> | <p>Daily routine cleaning procedures.</p> <p>Spray bottle with disinfectant and microfiber cloth provided for all staff upon request.</p> | <p>Daily routine cleaning procedures</p> <p>Routine infectious disease protocol; staff will comply with State and/or local health department requirements.</p> <p>Staff will follow manufacturer's instructions regarding the use and maintenance of equipment, use, and storage of chemicals for cleaning and sanitizing.</p> <p>Spray bottle with disinfectant and microfiber cloth provided for all staff.</p> | <p>Elementary & Camelot Intermediate Schools will be secured.</p> <p>Access is prohibited for all user groups.</p> <p>Cleaning at Brookings Elementary & Camelot Intermediate Schools will be completed as directed by the Health Department prior to learner return.</p> <p>Administration will determine staffing assignments and/or procedure modifications.</p> |
| Hand Hygiene and Facemasks | <p>Modeling of proper hand washing technique may take place along with reminders to support hand washing throughout the day.</p> <p>Face masks are optional.</p> | <p>Face masks are strongly encouraged.</p> <p>Modeling of proper hand washing technique may take place along with reminders to support hand washing throughout the day.</p> | <p>Modeling of proper hand washing technique will take place along with reminders to support hand washing throughout the day.</p> <p>Face masks will be required per the District Guidelines.</p> <p>Face masks will be provided for individual learners/families and staff members.</p> | |
| Restroom Usage | Pre-covid protocol | Pre-covid protocol | Pre-covid protocol | |



| | | | | |
|--|---|---|--|--|
| Water Fountains | <p>The fountain and bottle filling feature on the water fountains will be available for regularly scheduled water breaks.</p> <p>Learners and staff are encouraged to bring individual water bottles.</p> | <p>The bottle filling feature on the water fountains will be available for regularly scheduled water breaks.</p> <p>Learners and staff are encouraged to bring individual water bottles.</p> | <p>The bottle filling feature on the water fountains will be available for regularly scheduled water breaks.</p> <p>Learners and staff are encouraged to bring individual water bottles.</p> | |
| Transportation | <p>Refer to District Transportation Guidelines for additional specific information.</p> | <p>Refer to District Transportation Guidelines for additional specific information.</p> | <p>Refer to District Transportation Guidelines for additional specific information.</p> | |
| Classroom Seating & Materials | <p>Regular classroom/teacher preferred arrangement.</p> | <p>Regular classroom cleaning.</p> <p>Physical distancing will be utilized when possible.</p> <p>Regular classroom/teacher preferred arrangement. (3-6 ft.) Assigned seating will be used.</p> <p>Regular classroom supply usage. Individual learner supplies are encouraged.</p> | <p>Regular classroom cleaning.</p> <p>Physical distancing will be utilized when possible.</p> <p>Regular classroom/teacher preferred arrangement. (3-6 ft.) Assigned seating will be used.</p> <p>Regular classroom supply usage. Individual learner supplies are encouraged.</p> <p>Administration will help guide teachers in classroom arrangement to maximize square footage space for instruction. (Furniture, decorative items, non-essential materials, etc.)</p> | |



| | | | | |
|---------------------------|--|--|--|---|
| Lockers | Lockers will be assigned to learners. Their use may be limited due to the number of learners. | Lockers will be assigned to learners. Their use may be limited due to the number of learners. In an effort to maintain physical distance, learners may use backpacks or other bags to assist in carrying necessary educational materials to each class. | Lockers will be assigned to learners. Their use may be limited due to the number of learners. In an effort to maintain physical distance, learners may use backpacks or other bags to assist in carrying necessary educational materials to each class. | |
| Technology | Devices will be utilized during the school day as normal. At Camelot, each learner will have an assigned device. | Devices will be utilized during the school day as normal and each learner will have a device at Camelot. Devices will be cleaned daily following the Brookings Technology department guidelines. | Devices will be utilized during the school day as normal and each learner will have a device at Camelot. Devices will be cleaned daily following the Brookings Technology department guidelines. | Devices will be provided as needed for learners. Devices will remain at home. Devices will be cleaned daily following the Brookings Technology department guidelines. |
| Learner Attendance | All learners will attend school in person. Daily attendance will be taken. Accommodations will be made for learners who are medically unable to attend in person by physician recommendation. | All learners will attend school in person. Daily attendance will be taken. Accommodations will be made for learners who are medically unable to attend in person by physician recommendation. | All learners will attend school in person. Daily attendance will be taken. Accommodations will be made for learners who are medically unable to attend in person by physician recommendation. | All learners will attend school following the remote/distance learning schedule. Daily attendance will be taken. |
| Staff Attendance | All staff will report as normal. Any questions or concerns relative to work expectations should be directed to the District Administrative Office. | All staff will report as normal. Any questions or concerns relative to work expectations should be directed to the District Administrative Office. | All staff will report as normal. Any questions or concerns relative to work expectations should be directed to the District Administrative Office. | All staff will report as directed. |



| | | | | |
|--|--|--|--|---|
| Grading & Reports of Progress | <p>Standards-based grading—</p> <p>Reports of Progress will be made available to parents through Canvas and Infinite Campus. Feedback will be provided to learners in a timely manner.</p> | <p>Standards-based grading.</p> <p>Reports of Progress will be made available to parents through Canvas and Infinite Campus. Feedback will be provided to learners in a timely manner.</p> | <p>Standards-based grading.</p> <p>Reports of Progress will be made available to parents through Canvas and Infinite Campus. Feedback will be provided to learners in a timely manner.</p> | <p>Standards-based grading</p> <p>Reports of Progress will be made available to parents through Canvas and Infinite Campus. Feedback will be provided to learners in a timely manner.</p> |
|--|--|--|--|---|



MIDDLE SCHOOL (6-8)

MMS Guiding Principles & Phased Approach

| Phase | Phase I | Phase II | Phase III | Phase IV |
|---|--|--|--|---|
| <p>Three factors considered:</p> <ul style="list-style-type: none"> COVID-19 spread in the community. Impact and spread of COVID-19 in the schools. Impact of COVID-19 on the health care systems in Brookings. | <p>Reinforce everyday preventative actions, ensuring proper ventilation within school facilities, including buses and maintaining cleaning and disinfection practices remain important. Monitor absenteeism among teachers, staff, and learners to identify trends and determine if absences are due to COVID-19, symptoms that led to quarantine, concerns about being in the school environment and personal health and safety, or positive test results. Anyone who tests positive for COVID-19 should stay home and self-isolate for the timeframe recommended by public health officials.</p> <p>Face masks are optional.</p> | <p>Reinforce everyday preventative actions, ensuring proper ventilation within school facilities, including buses and maintaining cleaning and disinfection practices remain important. Monitor absenteeism among teachers, staff, and learners to identify trends and determine if absences are due to COVID-19, symptoms that led to quarantine, concerns about being in the school environment and personal health and safety, or positive test results. Anyone who tests positive for COVID-19 should stay home and self-isolate for the timeframe recommended by public health officials.</p> <p>Face masks are strongly recommended.</p> | <p>Continue following strategies from phase I along with implementing mitigation strategies such as social distancing, use of face masks, reinforcing everyday preventative actions, and maintaining cleaning and disinfection. This also can include ensuring that learner and staff groupings/cohorts are as static as possible.</p> <p>Face masks are required.</p> | <p>The Brookings School District will work closely with local health officials to make decisions on whether to maintain school operations. The health, safety, and wellbeing of our learners, teachers, staff and families are the most important consideration in determining whether school closure is a necessary step. Plans for virtual/remote learning will be in place in the event of a school closure.</p> |
| MMS Plan | Face-to-Face Learning Model | Face-to-Face Learning Model | Face-to-Face Learning model | Remote/Distance Learning Model |



MMS Daily Procedures

| Phase | Phase I | Phase II | Phase III | Phase IV |
|--------------------------------------|---|---|---|---|
| Beginning of the day learners | <p>Doors will open at 7:30 for learners to enter.</p> <p>Learners will enter using S4, S5, S6, W1, N1, N2, N3, E3, and E6.</p> <p>Learners using District Transportation will enter using S4, E3, and E6.</p> | <p>Doors will open at 7:30 for learners to enter.</p> <p>Learners will enter using S4, S5, S6, W1, N1, N2, N3, E3, and E6.</p> <p>Learners using District Transportation will enter using S4, E3, and E6.</p> | <p>Doors will open at 7:45 for learners to enter.</p> <p>Temperature checks will occur upon arrival. Learners enter doors based on Team and Grade Level and will go directly to their homeroom.</p> <p>Separate entrances will be used: 7Black/8Black: N1 SPED Behavior: N2 7Red/8Red: N3 7Gray: S5 6Red: S6 6Black: W1</p> | <p>No learners will enter the building.</p> |
| End of the day | <p>Regular Dismissal.</p> <p>All learners will be required to leave the building at the end of the day unless in an approved activity or working with a teacher.</p> | <p>Regular Dismissal.</p> <p>All learners will be required to leave the building at the end of the day unless in an approved activity or working with a teacher.</p> | <p>Regular Dismissal.</p> <p>All learners will be required to leave the building at the end of the day unless in an approved activity or working with a teacher.</p> | |



Smart Start Plan – Brookings School District

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| Breakfast and Lunch | Learners will be offered breakfast, to be consumed in the cafeteria. Lunch will be served and consumed in the cafeteria. | Learners will be offered breakfast, to be consumed in the cafeteria using physical distancing guidelines set by the Brookings School District. | Learners will be offered breakfast, to be consumed in the cafeteria or other large spaces using physical distancing guidelines set by the Brookings School District. Lunch will be served and consumed in the cafeteria or other large spaces, using physical distancing guidelines set by the Brookings School District. | No breakfast or lunch will be served in the school building due to learners being out of the building. Determination will be made for food pick-up. |
| Encore Classes | Learners will transition to Encore teachers. | Learners will transition to Encore teachers; masks are strongly recommended for learners when transitioning and physical distancing is difficult. | Learners will transition to Encore teachers; masks are required for learners when transitioning. | |
| Hallway Traffic | Learners and staff using the hallways will remain on the right side. | Learners and staff using the hallways will remain on the right side. | Learners and staff using the hallways will remain on the right side. | |



Behaviors to Reduce Spread

| CDC Identified Behaviors | Mickelson Middle School Protocol | | | |
|--------------------------------|--|---|---|---|
| Phase | Phase I | Phase II | Phase III | Phase IV |
| Cleaning and Sanitizing | <p>Daily routine cleaning procedures</p> <p>Routine infectious disease protocol; staff will comply with State and/or local health department requirements.</p> <p>Staff will follow manufacturer's instructions regarding the use and maintenance of equipment, use, and storage of chemicals for cleaning and sanitizing.</p> <p>Spray bottle with disinfectant provided for all staff.</p> | <p>Daily routine cleaning procedures PLUS heightened disinfection of touch points or areas.</p> <p>Administration will communicate to custodial staff of specific affected areas and surface(s), schedule, procedure and product to be used for heightened disinfection</p> <p>Custodians will provide heightened disinfection of touch points or areas of specific concern at MMS.</p> <p>Administration will determine routine cleaning schedules at each building and will require modification to meet heightened disinfection needs.</p> | <p>Daily routine cleaning procedures PLUS heightened disinfection of touch points or areas.</p> <p>Administration will communicate to custodial staff of specific affected areas and surface(s), schedule, procedure and product to be used for heightened disinfection</p> <p>Custodians will provide heightened disinfection of touch points or areas of specific concern at MMS.</p> <p>Administration will determine routine cleaning schedules at each building and will require modification to meet heightened disinfection needs.</p> | <p>MMS will be secured.</p> <p>MMS access is prohibited for all user groups.</p> <p>Cleaning at MMS will be completed as directed by the Health Department prior to learner return</p> <p>Administration will determine staffing assignments and/or procedure modifications required.</p> |
| Facemasks | <p>Face masks are optional.</p> | <p>Face masks are strongly recommended.</p> <p>Face masks will be provided for individual learners/families and staff members.</p> | <p>Face masks will be required per the District Guidelines.</p> <p>Face masks will be provided by individual learners/families and staff members.</p> | |
| Restroom Usage | <p>Use during passing time will be discouraged due to the number of learners.</p> | <p>Use during passing time will be discouraged due to the number of learners.</p> | <p>Use during passing time will be discouraged due to the number of learners.</p> | |



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| | Learners will be encouraged to use the restroom with permission from the classroom teacher. | Learners will be encouraged to use the restroom with permission from the classroom teacher. | Learners will be encouraged to use the restroom with permission from the classroom teacher. | |
| Water Fountains | <p>The bottle filling feature on the water fountains will be available for regularly scheduled water breaks.</p> <p>Learners and staff are encouraged to bring individual water bottles.</p> | <p>The bottle filling feature on the water fountains will be available for regularly scheduled water breaks.</p> <p>Learners and staff are encouraged to bring individual water bottles.</p> | <p>The bottle filling feature on the water fountains will be available for regularly scheduled water breaks.</p> <p>Learners and staff are encouraged to bring individual water bottles.</p> | |
| Transportation | Refer to District Transportation Guidelines for additional specific information. | Refer to District Transportation Guidelines for additional specific information. | Refer to District Transportation Guidelines for additional specific information. | |
| Classroom Seating & Materials | <p>Regular classroom cleaning.</p> <p>Regular classroom/teacher preferred arrangement.</p> <p>Regular classroom supply usage. Individual learner supplies are encouraged.</p> <p>Administration will help guide teachers in classroom arrangement to maximize square footage space for instruction. (Furniture, decorative items, non-essential materials, etc.)</p> <p>Face masks are optional.</p> | <p>Regular classroom cleaning PLUS heightened disinfection of touch points or areas.</p> <p>Physical distancing will be utilized when possible.</p> <p>Regular classroom/teacher preferred arrangement. (3-6 ft.)</p> <p>Assigned seating will be used.</p> <p>Regular classroom supply usage. Individual learner supplies are encouraged.</p> <p>Administration will help guide teachers in classroom arrangement to maximize square footage space for instruction. (Furniture, decorative items, non-essential materials, etc.)</p> | <p>Regular classroom cleaning PLUS heightened disinfection of touch points or areas.</p> <p>District physical distancing measures will be in place for seating (3-6 ft.). Face-to-face seating will be avoided. Assigned seating will be used.</p> <p>Individual learner supplies are required, some supplies may not be allowed.</p> <p>Shared furniture and equipment will not be used.</p> <p>Administration will help guide teachers in classroom arrangement to maximize square footage space for instruction. (Furniture, decorative items, non-essential materials, etc.)</p> | |



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| | | Face masks are strongly recommended | Face masks will be required when learners are not able to maintain a 6-foot distance. They will not be required to be used by learners and staff when physical distancing is maintained. | |
| Lockers | Lockers will be assigned to learners. Their use may be limited due to the number of learners. | Lockers will be assigned to learners based on their scheduled days to ensure appropriate physical distancing measures are maintained. | Lockers will be assigned to learners based on their scheduled days to ensure appropriate physical distancing measures are maintained. | |
| Technology | <p>1:1 devices will provided for all 6-8 learners</p> <p>–Grade 6: Devices will remain at school. –Grades 7-8: Devices will travel between home and school.</p> <p>Devices will be cleaned following the Brookings Technology Department guidelines.</p> | <p>1:1 devices will provided for all 6-8 learners</p> <p>–Grade 6: Devices will remain at school. –Grades 7-8: Devices will travel between home and school.</p> <p>Devices will be cleaned following the Brookings Technology Department guidelines.</p> | <p>1:1 devices will provided for all 6-8 learners</p> <p>Devices will travel between home and school</p> <p>Devices will be cleaned daily following the Brookings Technology department guidelines.</p> | <p>1:1 devices will provided for all 6-8 learners</p> <p>Devices will remain at home.</p> <p>Devices will be cleaned daily following the Brookings Technology department guidelines</p> |
| Learner Attendance | <p>All MMS learners will attend school in-person. Daily attendance will be taken.</p> <p>Accommodations will be made for learners who are medically unable to attend in person by physician recommendation.</p> | <p>All MMS learners will attend school in-person. Daily attendance will be taken.</p> <p>Accommodations will be made for learners who are medically unable to attend in person by physician recommendation.</p> | <p>All MMS learners will attend school following the Hybrid schedule. Daily attendance will be taken.</p> <p>Accommodations will be made for learners who are medically unable to attend in person by physician recommendation.</p> | <p>All MMS learners will attend school following the remote/distance learning schedule. Daily attendance will be taken.</p> |
| Staff Attendance | <p>All staff will report as normal.</p> <p>Any questions or concerns relative to work expectations</p> | <p>All staff will report as directed.</p> <p>Any questions or concerns relative to work expectations</p> | <p>All staff will report as directed.</p> <p>Any questions or concerns relative to work expectations should be</p> | <p>All staff will report as directed.</p> |



| | should be directed to the District Administrative Office. | should be directed to the District Administrative Office. | directed to the District Administrative Office. | |
|--|--|--|--|--|
| Grading & Reports of Progress | <p>Grading Scale will remain: 90-100 = A 80-89 = B 70-79 = C 60-69 = D below = F</p> <p>MMS instructors will communicate through the learning management system and/or email regarding learner progress.</p> | <p>Grading Scale will remain: 90-100 = A 80-89 = B 70-79 = C 60-69 = D below = F</p> <p>MMS instructors will communicate through the learning management system and/or email regarding learner progress.</p> | <p>Grading Scale will remain: 90-100 = A 80-89 = B 70-79 = C 60-69 = D below = F</p> <p>MMS instructors will communicate through the learning management system and/or email regarding learner progress.</p> | <p>Grading Scale will remain: 90-100 = A 80-89 = B 70-79 = C 60-69 = D Below = F</p> <p>MMS instructors will communicate through the learning management system and/or email regarding learner progress.</p> |

**HIGH SCHOOL (9-12)****BHS Guiding Principles & Phased Approach**

| Phase | Phase I | Phase II | Phase III | Phase IV |
|---|--|---|---|--|
| Three factors considered: – COVID-19 spread in the community. – Impact and spread of COVID-19 in the schools. – Impact of COVID-19 on the health care systems in Brookings. | Reinforce everyday preventative actions, ensuring proper ventilation within school facilities, including buses and maintaining cleaning and disinfection practices remain important. Monitor absenteeism among teachers, staff, and learners to identify trends and determine if absences are due to COVID-19, symptoms that led to quarantine, concerns about being in the school environment and personal health and safety, or positive test results. Anyone who tests positive for COVID-19 should stay home and self-isolate for the timeframe recommended by public health officials . Face masks are optional. | Reinforce everyday preventative actions, ensuring proper ventilation within school facilities, including buses and maintaining cleaning and disinfection practices remain important. Monitor absenteeism among teachers, staff, and learners to identify trends and determine if absences are due to COVID-19, symptoms that led to quarantine, concerns about being in the school environment and personal health and safety, or positive test results. Anyone who tests positive for COVID-19 should stay home and self-isolate for the timeframe recommended by public health officials . Face masks are strongly encouraged. | Continue following strategies from phase I along with implementing mitigation strategies such as social distancing, use of face masks, reinforcing everyday preventative actions, and maintaining cleaning and disinfection. This also can include ensuring that learners and staff groupings/cohorts are as static as possible. No visitors are allowed. Face masks required. | The Brookings School District will work closely with local health officials to make decisions on whether to maintain school operations. The health, safety, and wellbeing of our learners, teachers, staff and families are the most important consideration in determining whether school closure is a necessary step. Plans for virtual/remote learning will be in place in the event of a school closure. |
| BHS Plan | Face-to-Face Learning Model | Face-to-Face Learning Model | Face-to-Face Learning Model | Remote/Distance Learning Model |



BHS Daily Procedures

| Phase | Phase I | Phase II | Phase III | Phase IV |
|--------------------------------------|--|--|--|---|
| Beginning of the day learners | <p>Doors will be open from 6:00 am – 9:00 pm for academic access.</p> <p>KEEP RIGHT: Doors will be marked ENTER and EXIT for main entrances at BHS and CTE buildings. All other doors will be locked for learner entrance.</p> | <p>Doors will be open from 6:00 am – 5:00 pm for academic access.</p> <p>KEEP RIGHT: Doors will be marked ENTER and EXIT for main entrances at BHS and CTE buildings. All other doors will be locked for learner entrance.</p> | <p>Doors will be open from 7:00 am – 4:30 pm for academic access.</p> <p>KEEP RIGHT: Doors will be marked ENTER and EXIT for main entrances at BHS and CTE buildings. All other doors will be locked for learner entrance.</p> | No learners will enter the building. |
| End of the day | <p>Regular Dismissal</p> <p>All learners will be required to leave the building at the end of the day unless in an approved activity or working with a teacher.</p> | <p>BHS may stagger or vary dismissal to a maximum of 10 minutes.</p> <p>All learners will be required to leave the building at the end of the day unless in an approved activity or working with a teacher.</p> | <p>BHS may stagger or vary dismissal to a maximum of 10 minutes.</p> <p>All learners will be required to leave the building at the end of the day unless in an approved activity or working with a teacher.</p> | |
| Breakfast and Lunch | <p>Learners will be offered breakfast, to be consumed in the Bobcat Commons.</p> <p>Lunch will be served and consumed in the Bobcat Commons.</p> | <p>Learners will be offered breakfast, to be consumed in the Bobcat Commons using physical distancing guidelines set by the Brookings School District.</p> <p>Lunch will be served and consumed in the Bobcat Commons using physical distancing guidelines set by the Brookings School District.</p> <p>Depending on the number of learners eating in school, additional eating areas may be available to allow for social distancing.</p> | <p>Learners will be offered breakfast, to be consumed in the Bobcat Commons using physical distancing guidelines set by the Brookings School District.</p> <p>Lunch will be served and consumed in the Bobcat Commons or other large spaces, using physical distancing guidelines set by the Brookings School District.</p> <p>Depending on the number of learners eating in school, additional eating areas may be available to allow for social distancing.</p> <p>Some food items may be limited.</p> | <p>No breakfast or lunch will be served in the school building due to learners being out of the building.</p> <p>Determination will be made for food pick-up.</p> |



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| Free Periods/Online Classes | Learners may use common spaces in BHS. | If transportation is not available, learners will be allowed to use common spaces at BHS while practicing social distancing. | If transportation is not available, learners will be allowed to use common spaces at BHS while practicing social distancing. | |
| Hallway Traffic | Learners and staff using the hallways will remain on the right side. | Learners and staff using the hallways will remain on the right side. | Learners and staff using the hallways will remain on the right side. | Staff using the hallways will remain on the right side. |

Behaviors to Reduce Spread

| CDC Identified Behaviors | Brookings High School Protocol | | | |
|---------------------------------|--|---|---|---|
| Phase | Phase I | Phase II | Phase III | Phase IV |
| Cleaning and Sanitizing | <p>Daily routine cleaning procedures</p> <p>Routine infectious disease protocol; staff will comply with State and/or local health department requirements. Staff will follow manufacturer's instructions regarding the use, use, and storage of chemicals for cleaning and sanitizing.</p> <p>Spray bottle with disinfectant provided for all staff.</p> | <p>Daily routine cleaning procedures PLUS heightened disinfection of touch points or areas.</p> <p>Administration will communicate to custodial staff of specific affected areas and surface(s), schedule, procedure and product to be used for heightened disinfection</p> <p>Custodians will provide heightened disinfection of touch points or areas of specific concern at BHS.</p> <p>Administration will determine routine cleaning schedules at each building and will require modification to meet heightened disinfection needs.</p> | <p>Daily routine cleaning procedures PLUS heightened disinfection of touch points or areas.</p> <p>Administration will communicate to custodial staff of specific affected areas and surface(s), schedule, procedure and product to be used for heightened disinfection</p> <p>Increased frequency and increased number of surfaces within classrooms to be disinfected to include daily midday disinfection of desktops and touch points or areas of specific concern</p> <p>Custodians will provide heightened disinfection of touch points or areas of specific concern at BHS.</p> <p>Administration will determine routine cleaning schedules at</p> | <p>BHS will be secured.</p> <p>BHS access is prohibited for all user groups.</p> <p>Cleaning at BHS will be completed as directed by the Health Department prior to learner return</p> <p>Administration will determine staffing assignments and/or procedure modifications required.</p> |



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| | | | each building and will require modification to meet heightened disinfection needs. | |
| Facemasks | Face masks are optional. | Face masks will be provided for individual learners/families and staff members if they don't have their own. | Face masks will be required per the District Guidelines. Face masks will be provided for individual learners/families and staff members. | |
| Restroom Usage | Regular protocol | Use during passing time will be discouraged due to the number of learners. Learners will be encouraged to use the restroom with permission from the classroom teacher. | Use during passing time will be discouraged due to the number of learners. Learners will be encouraged to use the restroom with permission from the classroom teacher. | |
| Water Fountains | Regular protocol | The bottle filling feature on the water fountains will be available for regularly scheduled water breaks. Learners and staff are encouraged to bring individual water bottles. | Water fountains will be closed; however, the bottle filling feature on the water fountains will be available for regularly scheduled water breaks. Learners and staff are encouraged to bring individual water bottles. | |
| Transportation | Refer to District Transportation Guidelines for additional specific information. | Refer to District Transportation Guidelines for additional specific information. | Refer to District Transportation Guidelines for additional specific information. | |
| Classroom Seating & Materials | Regular classroom cleaning. Regular classroom/teacher preferred arrangement. Assigned seating may be used. Regular classroom supply usage. | Regular classroom cleaning PLUS heightened disinfection of touch points or areas. District physical distancing measures will be in place for seating (3-6 ft.), when possible. Face-to-face seating | Regular classroom cleaning PLUS heightened disinfection of touch points or areas. District physical distancing measures will be in place for seating (3-6 ft.). Face-to-face seating will be avoided. Assigned seating will be used. | |



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| | | <p>will be avoided. Assigned seating will be used. Individual learner supplies are required.</p> <p>Minimized shared furniture and equipment usage.</p> <p>Administration will help guide teachers in classroom arrangement to maximize square footage space for instruction. (furniture, decorative items, non-essential materials, etc.)</p> | <p>Individual learner supplies are required, some supplies may not be allowed.</p> <p>Shared furniture and equipment will not be used. Administration will help guide teachers in classroom arrangement to maximize square footage space for instruction. (furniture, decorative items, non-essential materials, etc.)</p> <p>The district will require learners and staff to appropriately wear masks when physical distancing (3-6 feet) is not achievable.</p> | |
| Lockers | | | <p>Locker use during the school day is strongly discouraged and should be avoided if possible.</p> <p>In effort to maintain physical distance, learners may use backpacks or other bags to assist in carrying necessary educational materials to each class.</p> | |
| Technology | <p>BHS learners will use school-provided laptop computers for completing academic requirements and communication with course instructors.</p> | <p>BHS learners will use school-provided laptop computers for completing academic requirements and communication with course instructors.</p> | <p>BHS learners will use school-provided laptop computers for completing academic requirements and communication with course instructors.</p> | <p>BHS learners will use school-provided laptop computers for completing academic requirements and communication with course instructors.</p> |
| Learner Attendance | <p>All BHS learners will attend school in person. Daily attendance will be taken.</p> <p>Accommodations will be made for learners who are medically</p> | <p>All BHS learners will attend school in person. Daily attendance will be taken.</p> <p>Accommodations will be made for learners who are medically</p> | <p>All BHS learners will attend school following the Hybrid schedule. Daily attendance may be taken.</p> | <p>All BHS learners will attend school following the remote/distance learning schedule. Daily attendance may be taken.</p> |



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| | unable to attend in person by physician recommendation. | unable to attend in person by physician recommendation. | Accommodations will be made for learners who are medically unable to attend in person by physician recommendation. | |
| Staff Attendance | All staff will report as normal. Any questions or concerns relative to work expectations should be directed to the District Administrative Office. | All staff will report as directed. Any questions or concerns relative to work expectations should be directed to the District Administrative Office. | All staff will report as directed. Any questions or concerns relative to work expectations should be directed to the District Administrative Office. | All staff will report as directed. |
| Grading & Reports of Progress | Grades will be assigned to learners throughout the school year based on the regular grading scale. | Grades will be assigned to learners throughout the school year based on the regular grading scale. | <p>Grading Scale: 90-100 = A 80-89 = B 70-79 = C 60-69 = D below = F</p> <p>BHS instructors will communicate through the learning management system and/or email regarding learners progress.</p> | <p>Grading Scale: 90-100 = A 80-89 = B 70-79 = C 60-69 = D below = F</p> <p>BHS instructors will communicate through the learning management system and/or email regarding learners progress.</p> |



TECHNOLOGY REQUIREMENTS AND EXPECTATIONS FOR ACCEPTABLE USE:

The Brookings School District teachers will use Canvas as the adopted district-wide learning management system (LMS) to provide instructional supports, communications, and overall connections to learners and parents. The LMS will serve as the primary tool to share assignments, communicate with learners, provide instructional supports, and guide the learning processes for learners. Whether in a face-to-face or remote/distance learning model, learners are expected to adhere to the district acceptable use policies and procedures. Further, learners are expected to be courteous and respectful and to adhere to the learner code of conduct which they agreed to when they signed the handbook at the beginning of the year. Overall, learners are expected to work collaboratively with their teacher and their peers as the district provides instruction to learners.



PARENT RESOURCES:

Parents may be challenged to find the best way to discuss COVID-19 with a child. Finding ways to ease anxiety and uncertainty that comes with this atypical moment in time, while demanding, is important.

Given these challenges, the Brookings School District wanted to share some resources that may be helpful for parents and caregivers as you talk with your child about COVID-19.

How to talk to your children about Coronavirus

- [Talking with children about Coronavirus Disease 2019](#)
- [Talking to Children About Coronavirus \(COVID19\)](#)
- [Helping Children and Teens Cope with Anxiety About COVID-19](#)

Other Articles and Resources

- [Parenting in the Time of Coronavirus](#)

PARENT/FAMILY EXPECTATIONS:

As we exercise the plan, we are asking parents for support and help. It is important that children are supported by encouraging learners as learners to attend and actively engage all classes and finish all assignments. Failing to actively engage and participate in classroom activities and coursework, regardless of the delivery model, may constitute absences from school, truancy, and related consequences.



TRANSPORTATION CONSIDERATIONS AND OPTIONS

Phase 1 – Bussing services will be provided, while distancing riders to the extent possible. Hand sanitizer will be available at the front of the bus. Masks will be available while supplies last. Thermometers are available on buses and will be used as necessary.

Phase 2 – Bussing options may be limited. Parents may be asked to provide transportation services. Riders will have assigned seating and be distanced if possible. Masks will be strongly recommended and available if needed. Parents will be encouraged to take the temperature of their bus-riding learners prior to boarding the bus. If the temperature is at or above 100, the learners will not be allowed on the bus. Thermometers are available on buses and will be used as necessary. Drivers will sanitize buses in between routes.

Phase 3 – Bussing options may be limited. Parents may be asked to provide transportation services. Riders will have assigned seating and distanced when possible. Masks will be required and available if needed. Parents will be encouraged to take the temperature of their bus-riding learners prior to boarding the bus. If the temperature is at or above 100, the learner will not be allowed on the bus. Driver will check temperatures as riders enter the bus. Drivers sanitize buses in between routes.

Phase 4 – No face-to-face learning, therefore, no bussing is necessary.



EXTRA & CO-CURRICULAR ACTIVITIES CONSIDERATIONS & OPTIONS

Guiding Principles & Phased Approach

| Phase | Phase I | Phase II | Phase III | Phase IV |
|---|--|---|--|--|
| Three factors considered: – COVID-19 spread in the community. – Impact and spread of COVID-19 in the schools. – Impact of COVID-19 on the health care systems in Brookings. | Reinforce everyday preventative actions, ensuring proper ventilation within school facilities, including buses and maintaining cleaning and disinfection practices remain important. Monitor absenteeism among teachers, staff, and learners to identify trends and determine if absences are due to COVID-19, symptoms that led to quarantine, concerns about being in the school environment and personal health and safety, or positive test results. Anyone who tests positive for COVID-19 should stay home and self-isolate for the timeframe recommended by public health officials . Face masks are optional. | Reinforce everyday preventative actions, ensuring proper ventilation within school facilities, including buses and maintaining cleaning and disinfection practices remain important. Monitor absenteeism among teachers, staff, and learners to identify trends and determine if absences are due to COVID-19, symptoms that led to quarantine, concerns about being in the school environment and personal health and safety, or positive test results. Anyone who tests positive for COVID-19 should stay home and self-isolate for the timeframe recommended by public health officials . Face masks are strongly encouraged. | Continue following strategies from phase II along with implementing mitigation strategies such as social distancing, use of face masks, reinforcing everyday preventative actions, and maintaining cleaning and disinfection. This also can include ensuring that learner and staff groupings/cohorts are as static as possible. Face masks are required. | The Brookings School District will work closely with local health officials to make decisions on whether to maintain school operations. The health, safety, and wellbeing of our learners, teachers, staff and families are the most important consideration in determining whether school closure is a necessary step. Plans for virtual/remote learning will be in place in the event of a school closure. |
| Athletics & Activities Plan | Open for all Practices/Events/Travel. Face masks are optional. | Open for all Practices/Events/Travel. Face masks are strongly recommended. | Restricted attendance for Practices/Events/Travel. Face masks required. | No School/No Practice/No Events |
| Rationale | Public health conditions permit events/practice/travel with appropriate safety precautions. | Directed health measures require social distancing in the facilities or limiting the numbers of learners in a gymnasium or field. | Directed health measures require social distancing in the facilities or limiting the numbers of learners in a gymnasium or field. | BHS will be closed due to unsafe conditions. |
| | | | | |



Smart Start Plan – Brookings School District

Event Attendance

All Events and Tiers open

~~All Events and Tiers open~~

**Tier 1 & 2 (essential & preferred)
allowed at events/ Tier 3 (Non-**

No Events



| | | | | |
|--|---|--|--|--|
| | <p>Tier 1 (Essential) Athletes, Coaches, Officials, Event Staff, Medical Staff, Security</p> <p>Tier 2 (Preferred) Media(i.e. Webcast, Radio, Newspaper)</p> <p>Tier 3 (Non-Essential) Spectators, Vendors</p> | <p>Tier 1 (Essential) Athletes, Coaches, Officials, Event Staff, Medical Staff, Security</p> <p>Tier 2 (Preferred) Media(i.e. Webcast, Radio, Newspaper)</p> <p>Tier 3 (Non-Essential) Spectators, Vendors</p> <p>Face masks are strongly recommended.</p> | <p>essential) allowed to attend events in limited capacity.</p> <p>Face masks will be required at all events</p> | |
|--|---|--|--|--|

Activities & Athletics Daily Procedures

| Phase | Phase I | Phase II | Phase III | Phase IV |
|---|---------------------|---|---|--------------------------------------|
| Beginning of the Practice or Event | Pre-covid protocol. | Face masks and social distancing is strongly recommended before and after practices and events. | Gyms will be open 30 minutes before the event or practice for access. Social distancing will be in place. | No learners will enter the building. |
| End of the day | Pre-covid protocol. | All learners will be encouraged to leave the building at the end of the practice day or event. Staggering may be implemented. | All learners will be required to leave the building at the end of the practice day or event. Staggering maybe implemented | |



Behaviors to Reduce Spread

| CDC Identified Behaviors | BHS & Mickelson Middle Activities & Athletics Protocol | | | |
|--------------------------|--|---|---|--|
| Phase | Phase I | Phase II | Phase III | Phase IV |
| Temperature Checks | No requirements. | Two step process if temperature is suspected: <ul style="list-style-type: none"> Temperature check by coach/advisor Temperature check in the training room to verify and the learner will be sent home. | Two step process if temperature is suspected: <ul style="list-style-type: none"> Temperature check by coach/advisor Temperature check in the training room to verify and the learners will be sent home. | |
| Cleaning and Sanitizing | Daily routine cleaning procedures. Spray bottle with disinfectant and microfiber cloth provided for all staff upon request. | Daily routine cleaning procedures. Routine infectious disease protocol; staff will comply with State and/or local health department requirements. Staff will follow manufacturer's instructions regarding the use and maintenance of equipment, use, and storage of chemicals for cleaning and sanitizing. Spray bottle with disinfectant and microfiber cloth provided for all staff. | Daily routine cleaning procedures. Routine infectious disease protocol; staff will comply with State and/or local health department requirements. Staff will follow manufacturer's instructions regarding the use and maintenance of equipment, use, and storage of chemicals for cleaning and sanitizing. Spray bottle with disinfectant and microfiber cloth provided for all staff. | MMS or BHS or Both will be secured. MMS or BHS or Both access is prohibited for all user groups. Cleaning at BHS will be completed as directed by the Health Department prior to learner return Administration will determine staffing assignments and/or procedure modifications required. |
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Facemasks

Face masks are optional.

Face masks are strongly recommended and available while supplies last.

Face masks will be provided for individual learners/families and staff members.

Face masks will be required and available while supplies last.

Face masks will be provided for individual learners/families and staff members.



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| Restroom Usage | Regular protocol | Restrooms available for use. | Use during events time will be discouraged due to the number of learners & spectators. | |
| Water Fountains | The bottle filling feature on the water fountains will be available. Learners, staff and spectators are encouraged to bring individual water bottles. | The bottle filling feature on the water fountains will be available. Learners, staff and spectators are encouraged to bring individual water bottles. | The bottle filling feature on the water fountains will be available. Learners, staff and spectators are encouraged to bring individual water bottles. | |
| Transportation | Pre-covid protocol. | Trainers or coaches will take the temperature of their bus riding learners prior to boarding the bus as necessary. If the temperature is at or above 100, the learner will not be allowed on the bus. Masks are strongly recommended in district transportation. | Trainers or coaches will take the temperature of their bus riding learners prior to boarding the bus as necessary. If the temperature is at or above 100, the learner will not be allowed on the bus. Masks will be required in district transportation. | |
| Locker rooms | Pre-covid protocol. | Learners are encouraged to limit their time in the locker rooms. Face masks are strongly recommended. | In effort to maintain physical distance, learners will come ready for practice and will be temperature checked in the gym before using the locker room. They must use the facility and immediately leave. Staff will supervise. | |
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