



Brookings School District

Empowering all learners to embrace and be inspired to realize their potential.

Tanna Stadler, Director of Curriculum and Instruction

2130 8th Street South • Brookings, SD 57006 • Phone 605-696-4700 • Fax 605-696-4704

TO: Board of Education

FROM: Tanna Stadler, PK-5 Director of Curriculum & Instruction

RE: Board Report

DATE: December, 2024

A Great Place To Learn:

- Our K-5 buildings have started their mid-year NWEA assessments as well as screening with Acadience. This will allow them to look at their data and plan the instruction for their students when they return from winter break.
- We have Kindergarten screening scheduled for February 21 and 24, 2025.

A Great Place To Work:

- Michelle and I are in the process of scheduling our January 20th in-service day. We are planning sessions on explicit instruction, inclusivity in the classroom, and science of reading.

A Great Place to Collaborate:

- I currently sit on the Early Learning Brookings committee. Brookings County has committed to be an Early Learner Community, an initiative of the SD Association for the Education of Young Children (SDAEYC) known as Early Learner SD. The Early Learner Brookings County committee is moving forward with the next steps in creating our Early Learners Brookings County Action Plan, which is focused on our commitment to our youngest community members, ages 0-5, and their families. This step will involve approximately 15 Brookings County stakeholders and community members participating in a process called the Early Learner Communities Assessment Tool (ELCAT) QSort of evidence-based strategies to best support thriving 0-5 community members and their families. The insight, understanding, and experience specific to this population will ensure our action plan represents the community's needs.

A School District of Excellence

- Early Learning Cohort Visit - I was able to travel to Denver, CO and take part in the Early Learning Cohort Visits with Dr. Schultz. We were able to visit three different early learning campuses in Denver. Over two days we discussed executive functioning skills in preschoolers, how we can move forward with inclusionary practices in our preschool rooms, how to begin conversations with other community entities and how to carry the focus and early learning work beyond preschool and into the JK-3 levels as well.